

Graduate Recruitment 2017

We are committed to develop young talents to be our future leaders to contribute to and share our success. This year, we target to attract graduates to join the following streams:

- **Corporate Banking**
Manage the existing credit relationship and look for new credit accounts for business expansion purposes as to maintain dynamic growth
- **Global Markets & Trading**
Provide treasury services, cash flow management, debt securities investment, trading, risk warehousing and hedging and profit generation
- **Retail Banking & Channel Management**
Plan, manage and monitor branch resources and business performance; formulate, develop and implement the marketing and quality service strategies for Retail Banking
- **Operations & Management**
Support operations and management which includes Corporate/ Retail Banking Processing, Settlement, Electronics Banking, Bills Operations, General Administration, Loans Administration, etc
- **Corporate Functions**
Manage various professional corporate functions such as Credit & Risk Management, Finance, Human Resources, Internal Audit, Legal & Compliance, System & Information Technology, etc

Training and Development



Development opportunities and further advancement will be available for those with outstanding performance and capabilities to progress further along their career ladder.

Requirements

- Bachelor Degree or above from a reputable university

- Have interest to develop your career in the banking industry
- Be committed and self-motivated with good interpersonal and analytical skills
- Able to mix well with people with different backgrounds and cultures
- Proficient in spoken and written English and Chinese including Putonghua
- University graduates with less than two years' working experience will also be considered

Selection Procedures



Application Method

Please go to www.icbcasia.com

Complete and submit the [application form](#) together with your full resume

to hrd@icbcasia.com

The application deadline is 19 February 2017.